

Table of Contents

Preface	5
Qualifying Professionals for Adult Learning in Europe (S. Lattke & E. Nuissl)	7
I Aspects Concerning the Professionalisation of Adult Education Staff in Europe	19
• Modern Processes of Production, Distribution and Use of Knowledge (P. Freynet)	21
• Identities of Adult Educators: Changes in Professionality (A. Bron & P. Jarvis)	33
• Competence Profiles for Adult and Continuing Education Staff in Europe: Some Conceptual Aspects (M. Bechtel)	45
• Work Domains and Competencies of the European Adult and Continuing Educator (T. van Dellen & M. van der Kamp (†))	63
• Policy Measures for Regional Governance – an Activity Field for Adult Educators (P. Federighi)	75
• Pathways to Becoming an Adult Education Professional in Europe (E. Przybylska)	87
• Stability and Change (E. Nuissl)	101
II Professionalisation of Adult Education Staff in Europe: Current Developments and Future Prospects	109
• Situation in European Countries (A. Schläfli & I. Sgier)	111
• EU Policy Initiatives	121
• Good Practice Examples	127
• Challenges and Options for Further Action (S. Lattke)	159
• Recommendations Concerning Particular Fields of Adult Education Activity	167
References	171